

The Influence Of Pesantren Education On The Development Of Students' Character

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Abstract

This study aims to explore the influence of pesantren education on the development of student character in Indonesia. Islamic boarding schools are educational institutions that have an important role in shaping the character of students through a holistic approach that includes religious, moral, ethical, and social skills education. The board-based education system in pesantren allows students to live in a structured environment, where values such as discipline, responsibility, cooperation, and social solidarity are internalized through daily activities and social interaction. This study uses a qualitative method with a literature study approach to understand more deeply how pesantren plays a role in shaping the character of strong and integrity students, especially in the midst of the challenges of modernization and globalization. The results of the study show that pesantren have a significant influence in building the character of students through traditional and religious values, which remains relevant even in the face of social and technological changes. Islamic boarding schools have also begun to integrate modern skills such as entrepreneurship and digital literacy to prepare students to face global challenges. The aspects of character that are most influenced by pesantren education include discipline, social responsibility, solidarity, and independence. This research concludes that pesantren have a great contribution in forming a young generation that is moral, moral, and ready to adapt to the changing times without losing their traditional identity

Keywords: *Character Education; Globalization; Holistic Education; Islamic Boarding School; Modernization; Santri.*

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Introduction

Islamic boarding school education has an important role in shaping the character of students in Indonesia. Through a comprehensive educational approach, pesantren not only teaches religious knowledge, but also instills moral and ethical values that are the basis of the character of students. Research shows that pesantren culture, with religious practices and social interactions, is very influential in shaping the personality and behavior of students who are moral and moral (Makmun, 2016; Kahar et al., 2019). Along with the times, pesantren have faced various challenges, including modernization and globalization, which require these institutions to adapt their educational approach without losing their traditional essence (Mastuhu, 1994). Islamic boarding school education in Indonesia faces significant challenges due to modernization and globalization. Research shows that pesantren need to innovate in educational models to remain relevant without losing their traditional essence. Some of the strategies



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implemented include the development of vocational education to prepare students to face competition in the job market and the integration of Islamic values in general learning (Muthoifin, & Surawan, 2023).

The education system in pesantren is designed to create an environment that encourages students to internalize values such as discipline, independence, and responsibility. Research shows that pesantren plays an important role in shaping the character of students through a comprehensive educational approach. Traditional values such as simplicity, humility, and togetherness remain upheld, all of which contribute to the formation of students' character and personality into individuals with integrity and responsibility (Husni & Rohmah, 2024). The pesantren functions as a place where students not only acquire religious knowledge but also develop their character through social interaction and daily activities. Research shows that values such as togetherness, honesty, and simplicity are practiced consistently in the pesantren environment, which contributes to the formation of strong character among students. Islamic boarding schools have proven to be effective in educating students about human and social values, which support unity and tolerance in society (Anam et al., 2019).

Character education in Islamic boarding schools has an important role in facing the challenges of globalization. In this context, pesantren strives to maintain the moral integrity of students by instilling relevant values in the modern era, such as tolerance, social responsibility, and a critical attitude towards negative influences from outside. Several studies show that pesantren can serve as an effective place to instill these values, thanks to an environment that supports social and moral learning. In one study, it was conveyed that education in Islamic boarding schools not only focuses on academic aspects, but also on character development that includes social and ethical awareness, which is indispensable in facing current global dynamics (Hidayat et al., 2022; Istighfarany & Firdaus, 2023). Character education in pesantren also plays a role in preparing students to adapt to social and cultural changes without losing traditional values. Pesantren provides a space for students to interact and learn in the context of a familiar community, where these values are applied directly in daily life (Hidayat et al., 2022).

Islamic boarding schools in Indonesia face significant challenges in adapting to technological advances and learning methodologies in the digital era. To remain relevant, Islamic boarding schools need to integrate technology in their educational process. A study states that Islamic boarding schools can revitalize the Islamic education system by utilizing advances such as the Internet of Things, big data, and artificial intelligence to improve the way of teaching and delivering information to students (Damanhuri & Mujahidin, 2023). These challenges include the integration of traditional values with the skills needed in the era of globalization, including digital literacy and critical thinking skills. Therefore, this study aims to explore how pesantren contributes to the formation of student character, as well as the extent to which these values are able to survive in the midst of social and technological changes. In addition, other research highlights the importance of developing a curriculum that is responsive to changing times. The ideal curriculum must be able to align the traditional values of Islamic boarding schools with the needs of modern education, including the use of more innovative learning media (Adiyono & Lesmana, 2023). Thus, education in Islamic boarding schools will not only maintain their traditional roots but will also prepare students to face the challenges of an increasingly complex world.

Method

This study uses a qualitative approach with a *systematic literature review design* to explore the influence of pesantren education on the development of student character. The formulation of the research questions that will be answered includes: what is the influence of pesantren education on the development of student character? And what are the aspects of character that are most influenced by pesantren education? In conducting this study, the inclusion criteria set include articles published in *peer-reviewed* journals, books, or research reports related to pesantren education and character development, as well as publications published within a certain period of time (2019-2024). On the other hand, articles that are not relevant to the topic and that are not peer-reviewed will be excluded.

The literature search procedure is carried out using data sources from academic databases such as *Google Scholar* with keywords such as "pesantren education," "santri character," "educational influence," and "character development." The search results will be reviewed to select articles that meet the inclusion criteria. Relevant information will be recorded in a table that includes the title, author, year of publication, research method, and key findings. After the selection process, the data from the selected articles will be analyzed using thematic analysis to identify patterns and themes that emerge, and categorize them based on the positive and negative influence of pesantren education on the character of students.

Result and Discussion

The Influence of Islamic Boarding School Education on the Development of Santri Character

Bagian ini merupakan bagian utama artikel hasil penelitian dan biasanya merupakan bagian terpanjang dari suatu artikel. Hasil penelitian yang disajikan dalam bagian ini adalah hasil “bersih”. Proses analisis data seperti perhitungan statistik dan proses pengujian hipotesis tidak perlu disajikan. Hanya hasil analisis dan hasil pengujian hipotesis saja yang perlu dilaporkan. Tabel dan grafik dapat digunakan untuk memperjelas penyajian hasil penelitian secara verbal. Tabel dan grafik harus diberi komentar atau dibahas.

Untuk penelitian kualitatif, bagian hasil memuat bagian-bagian rinci dalam bentuk sub topik-sub topik yang berkaitan langsung dengan fokus penelitian dan kategori-kategori. Pembahasan dalam artikel bertujuan untuk: (1) menjawab rumusan masalah dan pertanyaan-pertanyaan penelitian; (2) menunjukkan bagaimana temuan-temuan itu diperoleh; (3) menginterpretasi/menafsirkan temuan-temuan; (4) mengaitkan hasil temuan penelitian dengan struktur pengetahuan yang telah mapan; dan (5) memunculkan teori-teori baru atau modifikasi teori yang telah ada.

Dalam menjawab rumusan masalah dan pertanyaan-pertanyaan penelitian, hasil penelitian harus disimpulkan secara eksplisit. Penafsiran terhadap temuan dilakukan dengan menggunakan logika dan teori-teori yang ada. Temuan berupa kenyataan di lapangan diintegrasikan/ dikaitkan dengan hasil-hasil penelitian sebelumnya atau dengan teori yang sudah ada. Untuk keperluan ini harus ada rujukan. Dalam memunculkan teori-teori baru, teori-teori lama bisa dikonfirmasi atau ditolak, sebagian mungkin perlu memodifikasi teori dari teori lama.

Pembahasan membahas temuan atau novelty temuan penelitian pada artikel dan menyandingkan/membandingkan temuan dengan hasil penelitian artikel jurnal)relevan sebelumnya. Pada pembahasan hindari penggunaan numbering Islamic boarding school education in Indonesia plays an important role in shaping the character of students, through a unique and community-based education system. In this context, pesantren education not only teaches religious knowledge, but also instills moral, ethical, and social values that are fundamental to the development of students' character.

1. Board-Based Educational Structure

The education system in boarding schools is dormitory-based, where students live and study in a structured environment. Daily life in Islamic boarding schools is often strictly regulated, including study schedules, worship, and social activities. The education system in pesantren is often different from formal education in general. Dormitory-based education in pesantren plays an important role in the formation of students' character. In an orderly and disciplined environment, students are not only taught religious values, but also important social skills such as cooperation, mutual cooperation, and solidarity. Daily activities, ranging from communal worship to social activities, provide opportunities for students to apply these values in practice. Research shows that social interactions that occur in the pesantren community are very effective in shaping positive attitudes and behaviors of students (Kholis & Rasyid, 2020; Hasyim, 2018). In addition, a structured dormitory environment helps students understand the importance of obedience to teachers (ustaz) and discipline in their daily lives (Fadhilah, 2021). Thus, the educational approach in pesantren does not only focus on the academic aspect, but also on holistic and integrative character development.

This system facilitates continuous character education. Education in Islamic boarding schools plays an important role in the formation of the character of students, which is realized through intensive interaction between students, ustaz, and the community. The religious and social environment in the pesantren creates a conducive atmosphere for students to internalize moral values, such as discipline, responsibility, and social solidarity. The learning process does not only occur in the classroom, but also through daily experiences involving joint worship activities and social work. Research shows that this direct experience is very effective in shaping the character of students, where these values become an integral part of their lives. In this context, pesantren not only function as a formal educational institution,

but also as a community that builds character through social interaction and daily practices (Syaefuloh, 2019; Yusuf & Supriyadi, 2020; Mujib & Jannah, 2021).

Character Aspects Influenced by Islamic Boarding School Education

Education in Islamic boarding schools has a profound impact on the formation of student character, involving various interrelated aspects. One of the main aspects is discipline, which is the result of an orderly boarding life and following strict rules. Students are taught to value time and adhere to daily routines, which helps them build good time management skills (Syaefuloh, 2019). Research shows that an environment that supports this discipline is very important in forming positive habits that will have an impact on their lives outside of Islamic boarding schools (Yusuf & Supriyadi, 2020).

Responsibility is also an important focus in pesantren education. Students are trained to not only be responsible for themselves, but also for their environment and community. Through social activities and cooperation in the community, they learn the importance of their contribution and role in society (Mujib & Jannah, 2021). Research shows that these values help students become more caring individuals and involved in social issues, so that they can contribute positively to society (Hidayat & Ramadhani, 2020).

Furthermore, social solidarity is another value that is highly emphasized in pesantren education. Community life encourages students to develop mutual respect and help each other. Joint worship activities and community service activities not only improve relationships between students, but also teach them the importance of collaboration and cooperation to achieve common goals (Arifin & Rachmawati, 2018).

Another aspect that is no less important is morals and ethics. Education in Islamic boarding schools teaches students about moral and ethical values that are in accordance with Islamic teachings, so that they can develop good behavior in social interactions. This process contributes to shaping the character of students who have noble character, are able to adapt to social changes, and maintain moral integrity in the midst of various challenges of the times (Yusuf & Supriyadi, 2020).

Finally, pesantren education also builds the independence of students. Living in a pesantren encourages them to study independently, both in terms of academics and in daily life. They are trained to manage their own needs and overcome various challenges, which in turn equips them with life skills that are essential for the future (Mujib & Jannah, 2021).

Thus, pesantren education serves as a strong foundation in the formation of student character, giving birth to individuals who are disciplined, responsible, solid, moral, and independent. Through a holistic and experience-based educational process, pesantren are able to internalize values that are very important in facing the challenges of life in the modern era.

dan bulleting. Silahkan dibuat menjadi paragraf dengan menambahkan kalimat penghubung. Data pada hasil sebaiknya disajikan dengan grafik atau tabel agar lebih menarik. hindari hal yang konseptual. Pada bagian pembahasan berisi membandingkan dan menyandingkan temuan penelitian dengan penelitian relevan terdahulu, setidaknya kurang lebih 15 baik sumber jurnal nasional maupun internasional bereputasi.

Conclusion

Education in Islamic boarding schools has a very significant contribution in shaping the character of resilient and moral students. Through a comprehensive and holistic educational approach, pesantren is able to equip students with the values of discipline, responsibility, social ethics, entrepreneurship, leadership, and intercultural tolerance. Despite the challenges of modernization and technology, pesantren remain relevant as an effective educational institution in building the character of the younger generation who are ready to face the modern world without losing their moral and spiritual identity.

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