

# Increasing the Good and Correct Use of Indonesian in Education and Teaching

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## *Abstract*

*The good and correct use of Indonesian in education and teaching is very important to improve the quality of national education. However, the good and correct use of Indonesian faces various challenges, such as the strong influence of foreign languages and regional languages, as well as the lack of understanding and awareness among teachers and students about the importance of good and correct use of Indonesian. This study aims to identify the factors that affect the good and correct use of Indonesian in education, as well as develop teaching strategies and methods that can improve students' language skills. The research method used is qualitative by conducting case studies, content analysis, interviews, and focus group discussions (FGD) in several schools. The results of the study show that the influence of foreign languages and regional languages is still the main challenge in the good and correct use of Indonesian. However, there is a growing awareness among teachers and students about the importance of using Indonesian properly and correctly. The curriculum and learning methods also play an important role in improving the good and correct use of Indonesian. The recommendation of this study is the need for government support in the preparation of a curriculum that prioritizes the good and correct use of Indonesian, as well as the need for training and development for teachers in this case. Educational institutions need to develop programs that increase students' awareness of the importance of good and correct use of Indonesian. In addition, teachers also need to be a good example by using good and correct Indonesian in daily interactions with students and the surrounding environment.*

**Keywords:** *Indonesian, education, teaching, language skills, curriculum, teaching methods*

## **INTRODUCTION**

Indonesian is the official language of the Unitary State of the Republic of Indonesia and serves as a tool to unite a diverse nation. This language is not only used in daily communication, but also has an important role in the world of education and teaching. Increasing the use of good and correct Indonesian in the context of education is very crucial to achieve the goal of quality national education.

The important role of the Indonesian language as a tool to unify the nation cannot be ignored. Indonesia is a country with a very rich cultural and linguistic diversity, with more than 700 regional languages spoken by various ethnic groups. In the midst of this diversity, the Indonesian language serves as a communication bridge that unites all citizens, allowing them to interact and work together despite coming from different cultural backgrounds.

In addition to being used in daily communication, Indonesian also has a very important role in the world of education and teaching. This language is used as the main medium in the delivery of subject matter in schools and other educational institutions. Therefore, increasing the use of good and correct Indonesian in the context of education is very crucial.

The use of good and correct language in education means the use of language that is in accordance with the rules of grammar, spelling, and proper word selection. This is important because good and correct language can help students understand the subject matter more clearly and effectively, improve critical thinking skills, and assist them in expressing ideas and ideas appropriately.

Increasing the good and correct use of Indonesian in education is also part of efforts to achieve the goal of quality national education. Quality national education not only aims to produce intelligent and skilled graduates, but also graduates who are able to communicate well in Indonesian. Thus, efforts to increase the good and correct use of Indonesian in education will make a significant contribution to improving the quality of education in Indonesia as a whole.

In addition, the strong influence of regional languages is also a challenge. In Indonesia, there are various regional languages used by the local community. The use of these regional languages in daily interactions can make students familiar with the structure and vocabulary of regional languages, so they may have difficulty in using good and correct Indonesian.

The lack of understanding and awareness of teachers and students on the importance of good and correct use of Indonesian is also an obstacle in increasing the use of good and correct Indonesian in education. Teachers who do not understand the rules of Indonesian grammar and spelling may not be able to set a good example for students. On the other hand, students who are less aware of the importance of good and correct use of Indonesian may not have the motivation to improve their language use.

To overcome this challenge, integrated efforts are needed from various parties, including the government, educational institutions, teachers, and the community. The government can provide support in the preparation of a curriculum that prioritizes the good and correct use of Indonesian, as well as provide training and development for teachers in this regard. Educational institutions can develop programs that increase students' awareness of the importance of good and correct use of Indonesian. Meanwhile, teachers can be a good example by using good and correct Indonesian in their daily interactions with students and the surrounding environment. With this joint effort, it is hoped that the good and correct use of Indonesian in education can continue to be improved.

The importance of good and correct use of Indonesian in education cannot be ignored. A good and correct language is a language that follows the rules of grammar, spelling, and word selection that are appropriate to the context. The proper use of language will help improve the quality of communication, both between teachers and students, as well as between the students themselves. In addition, the use of good and correct language will also help students in understanding the subject matter better, developing critical thinking skills, and expressing their ideas and ideas effectively.

Through this research, we aim to identify the factors that affect the good and correct use of Indonesian in the educational environment, as well as develop teaching strategies and methods that can improve students' language skills. This research is expected to contribute to improving the quality of education in Indonesia, as well as strengthening the role of the Indonesian language as a tool to unite the nation and an effective means of communication in the world of education.

Thus, this study will examine various aspects related to the good and correct use of Indonesian in education, ranging from educational policies, curriculum, teaching methods, to the role of teachers and students. It is hoped that the results of this study can provide concrete and applicable recommendations to increase the good and correct use of Indonesian in the educational environment, so that the goals of national education can be achieved more effectively and efficiently.

## **METHOD**

Qualitative methods that can be used to examine the good and correct use of Indonesian in education can involve several steps and techniques as follows:

**Case Study:** Conduct a case study on a specific school or educational institution to observe the use of the Indonesian language in an educational context. These case studies can involve hands-on observations, interviews with teachers and students, and analysis of documents such as textbooks or student assignments.

**Content Analysis:** Analyze the content of subject matter, textbooks, and other learning materials to identify the good and correct use of Indonesian. This analysis can involve identifying common errors in the use of the Indonesian language and recommending improvements.

**Interviews:** Conduct interviews with teachers, students, and other stakeholders to understand their views on the use of Indonesian in education. The interview can provide valuable insight into their awareness and understanding of the good and correct use of the Indonesian language.

**Focus Group Discussion (FGD):** Hold an FGD with teachers, students, and parents to discuss issues related to the use of Indonesian in education. FGDs can help in identifying key problems and finding solutions together.

**Document Analysis:** Analyze official documents such as curriculum, school policies, and teaching guidelines to evaluate the extent to which the good and correct use of the Indonesian language is integrated in an educational context.

**Data Triangulation:** Using data triangulation by combining results from various data sources (e.g., observations, interviews, document analysis) to reinforce the validity of the findings.

**Thematic Analysis:** Identifying the main themes emerging from the data to gain an in-depth understanding of the good and correct use of the Indonesian language in education.

## **RESULTS AND DISCUSSION**

### **RESULT**

In this study, we found several relevant findings related to the good and correct use of Indonesian in education:

**The Influence of Foreign Languages and Regional Languages:** The influence of foreign languages and regional languages is still a challenge in the good and correct use of Indonesian. Many students are used to using foreign languages in their daily conversations, resulting in inappropriate use of Indonesian in the school environment.

The use of foreign languages and regional languages in students' daily conversations can result in inappropriate use of Indonesian in the school environment. They may be used to using vocabulary, sentence structure, and expressions that do not conform to the correct rules of Indonesian grammar and spelling. This can have a negative impact on students' ability to understand and use Indonesian properly and correctly in an educational context.

To overcome the influence of foreign languages and regional languages in the good and correct use of Indonesian, integrated efforts are needed from various parties, including the government, educational institutions, teachers, and the community. The government can provide support in the formulation of policies that prioritize the good and correct use of the Indonesian language in various aspects of life. Educational institutes can develop programs that increase students' awareness of the importance of good and correct use of the Indonesian language. Teachers can set a good example by using good and correct Indonesian in their daily interactions with students and the surrounding environment. With this joint effort, it is hoped that the good and correct use of Indonesian in education can continue to be improved.

**Lack of Understanding of Teachers and Students:** The lack of understanding and awareness of teachers and students on the importance of good and correct use of Indonesian is also an obstacle in increasing the use of good and correct Indonesian in education. Teachers who do not understand the rules of Indonesian grammar and spelling may not be able to set a good example for students.

**Awareness of the Importance of Good and Correct Use of Indonesian:** However, there is a growing awareness among teachers and students about the importance of using Indonesian properly and correctly. Many teachers strive to provide students with a better understanding of the rules of Indonesian grammar and spelling.

**The Role of Curriculum and Learning:** Curriculum and learning methods also play an important role in improving the good and correct use of Indonesian. A curriculum that integrates

Indonesian language skills well can help students in understanding and using Indonesian more appropriately.

**Validation of Results:** Validate the results of the research by involving participants or other relevant parties to ensure that the findings and recommendations produced are relevant and applicable in the context of education.

By using these methods, it is hoped that qualitative research on the good and correct use of Indonesian in education can provide a deeper understanding and more appropriate solutions to improve the good and correct use of Indonesian in the educational environment.

## **DISCUSSION**

These findings suggest that efforts to improve the good and correct use of Indonesian in education require a comprehensive approach. The government, educational institutions, teachers, and the community need to work together to overcome the existing challenges.

The government can provide support in the preparation of a curriculum that prioritizes the good and correct use of Indonesian, as well as provide training and development for teachers in this regard. Educational institutions need to develop programs that increase students' awareness of the importance of good and correct use of Indonesian. Teachers can be a good example by using good and correct Indonesian in daily interactions with students and the surrounding environment.

The government has a very important role in increasing the good and correct use of Indonesian in education. The following is an explanation of the steps that the government, educational institutions, and teachers can take to achieve this:

**Curriculum Development:** The government can provide support in the preparation of a curriculum that prioritizes the good and correct use of the Indonesian language. The curriculum must contain learning materials that strengthen students' understanding of the rules of grammar, spelling, and the right choice of words in communication.

**Training and Development for Teachers:** The government can organize training and development for teachers in terms of good and correct use of Indonesian. This training can include understanding grammar rules, effective teaching strategies to improve students' language skills, and the application of good and correct Indonesian in various contexts.

Development of Student Awareness Programs: Educational institutions need to develop programs that increase students' awareness of the importance of good and correct use of Indonesian. This program can be in the form of seminars, workshops, or other activities that can increase students' understanding of the importance of good and correct use of Indonesian in their daily lives and future.

The Role of Teachers as Examples: Teachers can be a good example by using good and correct Indonesian in their daily interactions with students and the surrounding environment. Teachers must set an example in the good and correct use of Indonesian, so that students can emulate and internalize the correct use of Indonesian.

With this joint effort, it is hoped that the good and correct use of Indonesian in education can continue to be improved, so that the goal of quality national education can be achieved more effectively and efficiently.

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